

SELF ASSESSMENT REPORT



2024-25
(For Tier II)

ATAL BIHARI VAJPAYEE
GOVERNMENT DEGREE COLLEGE SUNNI
DISTRICT SHIMLA (H.P.)



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**ATAL BIHARI VAJPAYEE GOVERNMENT
DEGREE COLLEGE, SUNNI**

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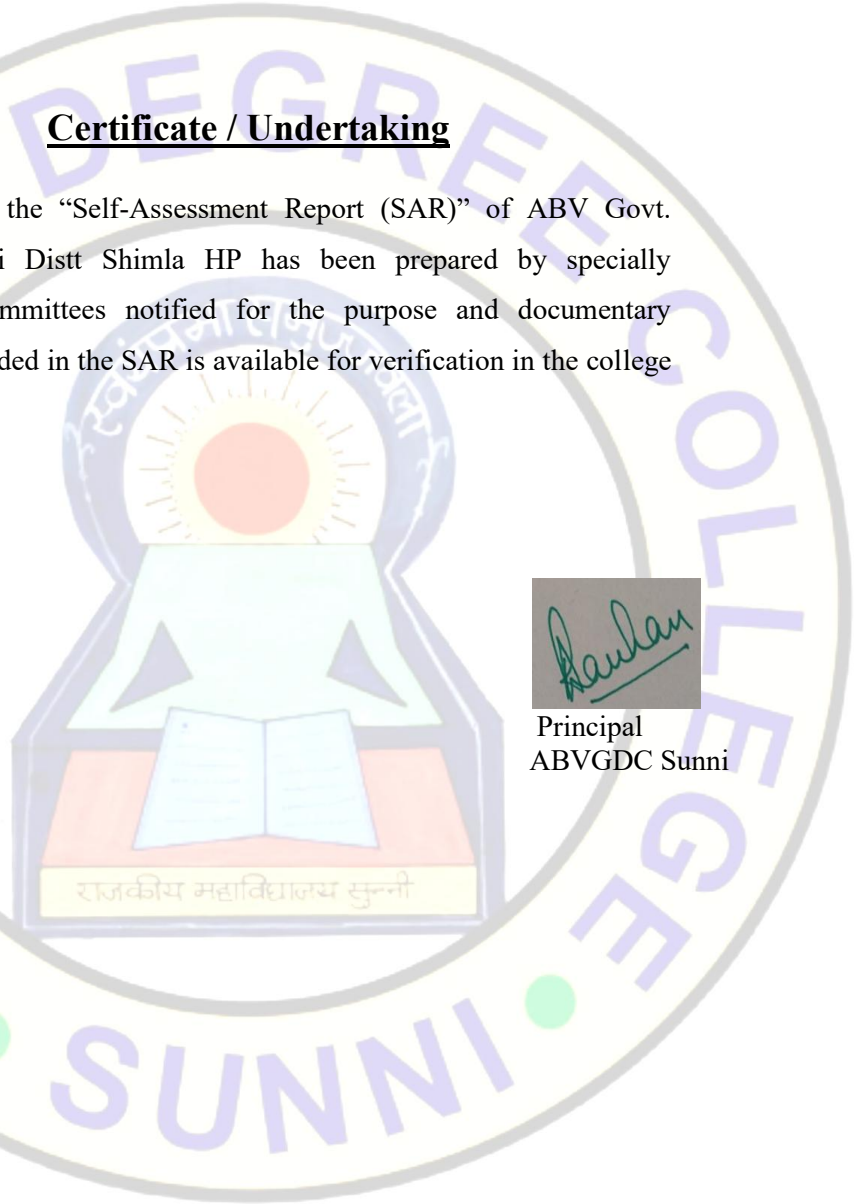
Certificate / Undertaking

Certified that the "Self-Assessment Report (SAR)" of ABV Govt. College Sunni Distt Shimla HP has been prepared by specially designated committees notified for the purpose and documentary evidence included in the SAR is available for verification in the college office.

Date: 26-12-2025

Place: Sunni

Principal
ABVGDC Sunni



SELF-ASSESSMENT REPORT

FOR INTERNAL RANKING

(FORTIER-II)

2024-2025

**Atal Bihari Vajpayee Government College Sunni
Shimla, Himachal Pradesh University**



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Summary Score Sheet

Institutional Profile		
1	Name of the Institution	ABV Govt. Degree College Sunni
2	Name of the Head of the institution	Prof. Anjali Chauhan
3	Designation	Principal
4	Does the institution function from own campus	Yes
5	Phone no	0177-2687567
6	Mobile no	98163-78785
7	Registered e-mail	principalgcsunni@gmail.com
8	City/Town	Shimla
9	State	Himachal Pradesh
10	Pin Code	171301
11	Institutional status	Affiliated
12	Type of Institution: Co-education/Men/Women	CO- Education
13	Location: Rural/Semi-urban/Urban	Rural
14	Name of the Affiliating University	Himachal Pradesh University Shimla-5
15	IQAC e-mail address	iqacsunni@gmail.com
16	IQAC Coordinator	Dr. Dharmender Mehta
17	Website address	abvgcsunni.edu.in
18	Date of Establishment of IQAC:	17/06/2023
19	Students During the Session	565
20	Programmes offered	B.A, BSc, BCom, BCA
21	Number of full-time teachers during the year	21
22	Number of Sanctioned posts of teacher during the year	22
23	Number of Non-Teaching Staff	17
24	Total number of Classrooms	20
25	No of books in Library	General Books= 4900

INTRODUCTION

Atal Bihari Vajpayee Government College, Sunni, established in 2006, is a prominent institution of higher education located in the picturesque hills of Shimla district, Himachal Pradesh, India. Established with the vision of providing quality education to students from rural and urban backgrounds alike, the college has emerged as a centre of academic excellence and holistic development. Affiliated to Himachal Pradesh University, Shimla, the college offers undergraduate programmes in Arts, Science, Commerce, and Computer Applications, along with various co-curricular and extension activities that nurture intellectual curiosity and social responsibility among students. The Arts stream encompasses 12 disciplines within Humanities and Social Sciences, and a self-financed BCA course has recently been introduced. Science students benefit from top-tier laboratory facilities for both Medical and Non-medical streams. For the all-round development of the students, several subject societies and clubs exist. Situated amidst the serene natural beauty of the Sutlej valley, the college provides an ideal learning environment that blends modern education with traditional values. Equipped with dedicated faculty, well-maintained infrastructure, and a student-friendly atmosphere, the College strives to empower young minds through knowledge, skill development, and character building. Beyond academics, the institution actively promotes cultural, literary, and sports activities, encouraging students to achieve all-around growth. The college continues to inspire students to lead with integrity, compassion, and a commitment to nation-building. The college features over 15 spacious, well-ventilated lecture halls, a seminar hall, a comprehensive library with a dedicated reading room, modern laboratories, and a computer lab, all contributing to a robust academic infrastructure. A standout facility is the multipurpose auditorium, equipped with two synthetic badminton courts and seating for more than 1,000 people. Outdoor sports are supported by a large playground, making the college one of the few in the state with such extensive amenities for both academics and athletics. To foster holistic development, the college hosts various subject societies and clubs, providing students with ample opportunities to showcase their talents throughout the academic year. The institution is dedicated not only to academic excellence but also to nurturing students into compassionate, service-oriented individuals. Consistently high academic standards are reflected in students regularly achieving university ranks. The library holds 4,907 books, supporting a rich learning environment for all students. Government College Sunni strives not only to impart academic excellence but also to nurture students into responsible, service-oriented individuals with integrated personalities.

SUMMARY

Criterion 1: Teaching Learning

The college has established a unique approach to curriculum delivery that ensures efficiency while strictly following the University's CBCS guidelines. Its thoughtful and strategic efforts to enhance the curriculum and provide academic flexibility have made it a preferred institution among teachers and students across the state. Each academic program clearly defines its Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). The teaching schedule is prepared at the beginning of the academic session and is followed by 100% of the teachers. Curriculum enrichment practices include educational tours, projects and field surveys. Prompt communication of assessment/results to students is ensured through timely display on college notice boards, sharing in class groups (WhatsApp/Google Classroom), and submission of internal assessment marks to the COE, ensuring transparency and accountability. Faculty members employ a variety of teaching strategies, including lectures, flipped classroom, experiential, participative, problem-solving, brainstorming, blended, cooperative, mobile-based, collaborative and need-based learning approaches. Students are encouraged to utilise educational apps such as Swayam, E-skill India, and e-pathshala Diksha. Teachers integrate ICT tools into different learning scenarios, especially for theoretical subjects. The college has several committees, including the student council (CSCA), which organises diverse activities to foster students' personal development. Throughout the academic year, students participate in scheduled lectures and engage in a wide range of assignments, such as library research, field trips, and practical exercises. The institution actively encourages faculty members to pursue professional development. In the academic year 2024-25, two faculty members earned their PhD degrees, while some are currently working toward their doctorates. The college maintains effective systems for grievance redressal, internal evaluation, and student placement, and regularly collects student satisfaction surveys. During the assessment period, a new self-financed BCA course was introduced, reflecting the administration's commitment to expanding academic offerings and providing students with advanced learning opportunities.

Undergraduate students have the flexibility to select Open Courses from other disciplines, and electives are available across all programs. Additionally, a compulsory Environmental Studies course is part of the curriculum. The college follows a comprehensive and well-documented process for curriculum planning and quality assurance, which includes strategic planning, academic calendars, departmental plans, course files, outcome assessments, result analysis, and an online feedback system. The IQAC oversees curriculum planning and implements measures to enhance educational quality, while its feedback committee reviews input from stakeholders and communicates collective opinions to the University through faculty members serving on the Board of Studies. The Internal Quality Assurance Cell (IQAC) collected feedback from students during the session 2024–25 to identify areas of improvement in academic, administrative, and infrastructural facilities. The feedback was analysed systematically, and appropriate corrective measures were undertaken to enhance the overall quality of the institution. The teaching, learning, and assessment framework supports the development of essential graduate attributes and outcomes, which are vital for students' holistic growth. Admissions are managed through an Online Admission Software. The college stands out as one of the most preferred institutions for higher education in the district, as reflected by the high demand for its programs. Management prioritises the prompt recruitment of faculty to maintain an optimal student-teacher ratio. On average, teachers have eight years of experience. The IQAC's mentor-mentee policy ensures that every full-time faculty member participates in student mentoring. Faculty members make extensive use of digital platforms such as Moodle, Google Classroom, Edmodo, Kahoot, Google Studio, Google Meet, and Google Sheets for delivering course content and conducting evaluations. On average, 96% of sanctioned teaching positions are filled by full-time faculty, with over 45% holding a PhD as their highest qualification. Internal assessments are conducted according to university guidelines, evaluating students based on attendance, assignments, seminar presentations, and test performance. Each year, results are analysed at both the departmental and college levels, showing consistent improvement in external evaluations. Curriculum planning and quality assurance are monitored by IQAC through a structured process involving strategic plans, academic calendars, departmental plans, course files, outcome assessment sheets, result analysis, and online feedback systems. Feedback collected from stakeholders is reviewed by IQAC and communicated to the University through faculty members serving on the Board of Studies. The college's teaching-learning framework ensures the development of essential graduate attributes. Admissions are processed through an Online Admission Software, and the institution

remains one of the most sought-after in the district, as reflected in its high demand ratio. Internal assessment is based on attendance, assignments, seminars, and tests, in line with university norms. Annual result analysis shows consistent improvement, with the current pass percentage at 85%. During the assessment period, three certificate courses were introduced: Course on Food Adulteration, Certificate Course on Yoga and Course on Digital Literacy, in which many students benefited. The college has delivered good results in academics, with many of the students scoring an A grade and above and appearing in merit lists.

Criteria 2: Student Support, Services and Progression

The college proactively implements a diverse array of programs aimed at developing students' skills and capabilities through its Placement Cell. It regularly organises visits to neighbouring educational institutions for counselling sessions and collaborative activities, expanding students' horizons and experiences. To ensure fairness and transparency, the college has established clear grievance redressal mechanisms, including the Anti-Ragging Committee, Student Grievance Redressal Committee, Women's Grievance Redressal/Internal Complaints Committee (ICC). Students receive support through various welfare programs and scholarships provided by both the Central and State Governments. The Placement Cell actively encourages students to continue their education at higher levels. The Student Council (CSCA) is consistently involved in outreach and extracurricular activities, and the Alumni Association fosters innovation and engagement in academic and social projects. The college offers both pre-admission and post-admission counselling, with detailed admission schedules made available on its website. These counselling sessions are designed to help students make well-informed decisions about their academic paths. Committed to fostering student achievement, the institution actively supports academic advancement and personal development. Many students benefit from scholarships, and the college places particular emphasis on career guidance, soft skills training, remedial instruction, and individualised support. In the assessment period many students continued their education at higher levels. A number of students achieved success in esteemed competitive examinations like NET/JRF. Student activities are managed democratically, with the elected Student Council overseeing cultural and sports programs. Students also participate as members of the IQAC Committee, promoting

shared governance. The CSCA arranges observances of local and national days to encourage unity and patriotism. Furthermore, the PTA offers scholarships to deserving students who are not eligible for government schemes. In the assessment period, it was decided to award an amount of Rupees 21,000 for students securing positions in the merit lists of annual examinations. The college awards scholarships annually to IRDP, SC/ST/OBC, and minority students. In the current session, 14 students received scholarships under various schemes:

- 09 students under the Kalpana Chawla Scholarship
- 03 students under centrally sponsored schemes
- 02 ST students under centrally sponsored schemes

The college features a dynamic range of clubs and societies, such as the Women's Cell, Sahitya Parishad, Environment & Nature Club, Red Ribbon Club, Rover & Ranger, NCC, NSS, Energy Club, Eco Club, Road Safety Club, and Mentor-Mentee system. The NSS encourages students to engage in community service and social responsibility, following the motto "Not Me, But You." The NCC fosters discipline and leadership skills through defence training. Women's Cell organised programs related to gender equality, women empowerment, health, hygiene and POCSO Act 2012. The Eco Club, guided by the motto "Green India, Clean India," leads initiatives like tree planting, campus beautification, and environmental awareness campaigns. The college offers a vibrant schedule of cultural and sports activities. Participation in NSS, NCC, Rover & Ranger, and Eco Club, Road Safety Club, Red Ribbon Club, accounts for 41% of the student body, with fifteen students representing the institution at National Camps and the Republic Day Parade. Additionally, the college conducts an Anti-Drug Awareness Program that reaches half of its students and provides counselling services for those suspected of substance abuse. Awareness activities on cybercrime, road safety and narcotics were organised. The students have been actively participating in Inter-College Sports Championships. The college secured first position in the Folk Dance category at the Inter College Youth Festival. Remedial classes were held to identify and improve the skills of weak students. Vocabulary building workshop and many career counselling sessions were held in the assessment period. A total of 104 students joined institutions of eminence to continue their academic journey after graduation.

Criteria 3: Infrastructure & Resources

Nestled on a tranquil 48-bigha campus, Government College Sunni provides a peaceful setting that fosters effective learning. Its convenient location makes it easily accessible to both students and faculty. The college features 20 modern, well-maintained classrooms spread across three blocks and is equipped with eight advanced laboratories. The college also has a large auditorium, seminar room, canteen, medical care room, NSS room, CSCA room, NCC Room and Rover & Rangers room. The college also has a girls' common room with arrangements for a sanitary napkin vending machine. With 36 computers available, students benefit from a favourable 13:1 student-to-computer ratio, ensuring sufficient access to digital resources. The campus is well-appointed with adequate sports equipment and amenities, including dedicated grounds for cricket, football, and basketball, as well as a shuttle badminton court and a versatile synthetic auditorium. Additional facilities such as indoor game areas, a Yoga Training Centre, and a fully equipped gymnasium further support student health and wellness. The campus is accessible to individuals with disabilities, featuring amenities like ramps, handrails, accessible restrooms, common rooms, and specially designed toilets. The college library offers a spacious and well-resourced environment, containing more than 4,900 books and subscriptions to seven newspapers, eleven periodicals and two research journals. Students and faculty have access to e-resources through platforms like INFLIBNET, DELNET, and e-ShodhSindhu. Operating from 8:00 a.m. to 6:00 p.m., the library serves both academic and leisure needs. In the assessment period SOUL 2.0 version has been installed for library automation. To foster creativity and self-expression, the college publishes its annual magazine, "Taptdhara," which includes contributions in English, Hindi, Science, Pahari, Commerce, Planning, Environment, Social Science, and Music. ICT-enabled classrooms, virtual learning spaces, and interactive panels are available for teaching and learning. All faculty members actively use ICT tools, benefiting every student. The campus is Wi-Fi enabled, ensuring seamless connectivity. Additionally, the college is disability-friendly, with ramps, wheelchair support, and separate washrooms.

The college infrastructure includes:

- Auditorium with digital audio and automated lighting
- Seminar/Conference Room with LCD projector

- Computer Room with 36 systems
- Canteen, Staff Room, Girls' Common Room, CSCA Room
- Dedicated rooms for NCC, NSS, Rover & Ranger, Examination, and First Aid
- Indoor sports facilities, adequate equipment, and an operational gymnasium complement the outdoor amenities.

Criteria 4: Institutional Management

The vision of Government College Sunni is: “To transform society through knowledge, capabilities, ethics, truth, inclusiveness, creativity, and excellence by providing quality higher education.” The mission of the college is “To prepare students as sensitive, objective, value-oriented, productive human beings who can contribute to society.” The college is committed to the holistic development of students, making them academically proficient, professionally skilled, mentally resilient, and socially responsible citizens. Its mission is to prepare students as sensitive, objective, value-driven, and productive individuals who can contribute meaningfully to society. The institution strives to become a centre of excellence, nurturing students' overall personality with a strong emphasis on ethical values and responsiveness to the diverse social needs of the state and nation. The mission is realised through the following objectives:

- Strengthen the Teaching-Learning Environment
- Extension and Upgradation of Infrastructure Facilities
- Inculcate the Spirit of Social Service and Nationalism
- Promote Healthy Competition, Cooperation, and Social Responsibility

For this, the college has a well-laid-out Institutional Development Plan and a Plan of Action. The college has an active Internal Quality Assurance Cell (IQAC), which held four meetings during the assessment period to plan and monitor quality initiatives. One-day workshop on ‘Modern Research Methods’, Online Training Programme on ‘Online Education Software Management System’ and were organised by the IQAC. Institutional funds such as the Building Fund and the PTA Fund are managed transparently, with periodic audits and timely settlement of advances. The Grievance Redressal Mechanism ensures issues are resolved within a week at the college level, and within a month if referred to external agencies like the University. The

college's physical infrastructure is overseen by dedicated committees, including the Planning Board, Library Committee, Building Committee, and Purchase Committee. Facility upkeep is managed through the Building Fund, with additional support from PTA contributions when required. Records of academic and extracurricular activities are systematically maintained in departmental and club registers. Achievements of staff and students are documented in annual reports and validated by the IQAC. Routine internal audits and prompt submission of Annual Confidential Reports (ACRs) help uphold accountability. Service records are regularly updated. The complete record of the Continuous Comprehensive Assessment is systematically maintained by the concerned professor of each subject. A well-maintained record system ensures that all incoming and outgoing correspondence is registered, tracked, and followed up on within the stipulated time. Priority is given to urgent and time-bound matters, ensuring that no communication is delayed or overlooked. Regular monitoring by the Principal further ensures accountability, accuracy, and timely disposal of all files and letters. There is proper maintenance of office records such as cash books, stock registers, fund registers, leave records, and attendance registers. Prompt response to official correspondence is ensured. The college actively involves stakeholders through the PTA and Old Students Association (OSA). PTA funds have supported many initiatives. OSA contributes to developmental activities and provides feedback for institutional improvement. Annual review meetings assess student outcomes in academics and co-curricular activities, and Action Taken Reports are discussed for continuous enhancement.

Criteria 5: Best Practices, Innovation and Institution Distinctiveness

The college's exemplary practices, unique identity, and core values align closely with the objectives and policies set by the state government. Reflecting national priorities, the institution has embedded community-driven learning, environmental stewardship, hygiene initiatives, and active community engagement into its culture, demonstrated through various programs. The college stands out for its exceptional achievements in cleanliness and sustainability. During the assessment period, a green audit was completed to assess the performance of the college in green initiatives and to spread the message of ecological and environmental consciousness among students. The NSS unit of the college has taken various initiatives on an educational

training programme through its ongoing outreach activities aimed at strengthening communication between society and educational institutions, thereby demonstrating its commitment to social responsibility, community development, and the holistic upliftment of the nearby community. During the 2024–25 session, the college administration successfully generated financial revenue by renting out the college grounds, which amounted to ₹30,000. This revenue was carefully utilised for the overall betterment and development of the institution. During the assessment period, a Free Medical Check-Up Camp was jointly organised by the National AIDS Control Organisation (NACO), Himachal Pradesh State AIDS Control Committee, Shimla. A series of awareness activities was organised focusing on cybercrime prevention, road safety, and creating a narcotics-free society. The institution prioritises social transformation and justice over individual benefit. Its community engagement initiatives focus on social care, knowledge sharing, disaster management, and driving social change. The campus is fully secured with 24-hour monitoring and CCTV surveillance. The college is committed to supporting marginalised groups, including women, Dalits, and differently abled individuals. Facilities such as ramps, rails, accessible restrooms, common rooms, and special toilets make the campus Divyangan-friendly, and scribes are available for students who need assistance. A 3R policy of reduce, recycle and reuse is effectively adopted in the college. The college actively undertook several plantation and beautification initiatives during the academic session 2024–25 under its Green Campus Development Campaign. The purpose of these activities was to create a clean, green, and aesthetically pleasing campus while inspiring students to adopt environmentally responsible practices. The college has spent a sizable amount on green initiatives during the last academic year. Various local communities engage in programmes initiated during the assessment period. Annual academic and financial audits ensure transparency and accountability. There is a code of conduct in place for faculty and students, and the institution functions as per the professional code prescribed by the regulatory authorities. To promote sustainable water management on the campus, the college has constructed an underground rainwater harvesting tank measuring 12 × 8 feet. The tank efficiently stores rainwater collected from rooftop catchment areas. In addition to Rainwater harvesting, the college makes use of solar energy and solid waste management solutions. The college has strictly banned the use of single-use plastics in the canteen, all departments, and across the entire campus premises to promote an environmentally responsible learning environment. Daily plastic waste and other garbage from the campus are collected by the Nagar Panchayat Sunni garbage vehicle for proper segregation and further processing. Continuous

Swachhata drives, rallies, and village-level campaigns have helped reduce littering and encouraged better waste management practices among residents. Since the adoption of energy conservation practices, the college saves approximately ₹10,000–₹11,000 per month during summer and ₹7,000–₹8,000 per month during winter because of the solar panel. These savings demonstrate the long-term economic benefits of renewable energy and encourage further adoption of eco-friendly initiatives on campus. The solar installation also serves as an educational model for students, highlighting the importance of renewable resources and motivating them to adopt sustainable practices in their own lives. The interest that the surrounding communities have shown in the programs that are arranged by the college is a clear indication of the social impact that was caused by extension activities. The feedback from the community is positive. Regular collaborations with other educational and research institutions, as well as other government bodies and industry, have resulted in the adoption of innovative and new ideas. The NSS Unit of the college has adopted Village Gharyana, its nearby slum areas, and Government Primary School Palyar under Gharyana Panchayat as part of its community outreach and social responsibility initiatives. During the session 2024–25, several activities were carried out to promote education, cleanliness, health awareness, and social development in the adopted areas. The extension activities carried out have created a significant and positive impact on the surrounding community. Regular cleanliness drives, awareness rallies, health camps, educational support, and environmental initiatives have strengthened the connection between the college and the local population. The college, in collaboration with SJVN Sunni, observed Vigilance Awareness Week 2024 with the theme “Satya Nishtha ki Sanskriti, se Rashtra ki Samriddhi.” to sensitise the students about integrity, honesty, and their role in promoting a corruption-free society. The college has also signed an MoU with ‘Education Utopia Coaching Institute’, BCS, New Shimla and ‘Jaypee University of Information Technology Wakhnaghat’, Solan, for academic collaboration to provide awareness programs, skill development sessions and subsidised coaching opportunities for the students. Strong community engagement in college programs highlights their positive social impact. Favourable feedback and ongoing collaborations with educational, governmental, and industry partners have fostered innovation and new ideas.

Criteria 6: Faculty Profile & Research Activities

Government College Sunni actively supports faculty research and professional growth. The institution offers support to teacher educators for research activities, including granting study leave and special leave for participation in conferences and seminars. Internet access is also made available to faculty members. The faculty has published 02 books, 01 patent, 15 research papers in Peer-reviewed/UGC CARE list journals and 04 papers in edited books with ISBNs. The percentage of Teachers with a PhD is 45%. The faculty members participated in 65 OP/RC/FDP and Workshops. The 44 papers were presented in Seminars, Workshops, Conferences and Symposiums, with 32 in National and 36 in international Seminars, Workshops, and Conferences. The College organised a symposium on “NAAC Accreditation & NEP 2020: Connecting the Dots and Empowering Academia” on 11 June 2024 in association with Government College Chail-Koti, GDC Tungesh and St. Bede’s College Shimla. This symposium's primary goal was to raise faculty members' awareness of the National Education Policy and equip them with the knowledge and skills necessary to comprehend its nuances, curriculum changes, shifts in pedagogical skills, and implementation for the stakeholders' overall development -- students and teachers. The symposium was a collaborative effort between two higher education institutions. Additionally, this symposium provided educators with the tools they need to adopt international practices that will raise the status of higher education institutions. The IQAC of the college organised a one-day workshop on “Modern Research Methods” on 14 May 2025. This workshop aimed to introduce participants to contemporary techniques and tools that enhance the rigour, relevance, and impact of academic research across disciplines. From qualitative and quantitative advancements to mixed methods research, digital ethnography, big data analytics, AI-assisted literature review, and citation management tools, the workshop equipped scholars and early-career researchers with the practical knowledge and skills necessary to navigate the modern research landscape. The workshop was conducted through a combination of lectures, interactive online sessions, and hands-on demonstrations by experts in the field, thereby ensuring a holistic learning experience. It fostered critical engagement with research practices and encouraged the adoption of innovative strategies that align with current academic and industry standards.

Criteria 7: Miscellaneous

Government College Sunni ensures pre-admission counselling by visiting nearby schools and encouraging students to enrol. The admission prospectus is available on the college website, and the entire admission process is conducted online. At the start of each academic session, the college organises an Orientation/Induction/Diksha-aarambh Program for first-year students to familiarise them with faculty members, clubs, and committees. All relevant information is accessible on the college website. Recently, the college introduced BCA as a self-financing course and completed three certificate courses. The college has also introduced a scholarship system, where the PTA provides refunds to needy students, motivating them to pursue higher education. The Mentoring System is a cornerstone of student support, bridging the gap between faculty and students. Each faculty member mentors approximately 30 students, offering academic guidance, emotional support, and personal counselling. This structured program helps students develop diverse skill sets and fosters strong interpersonal relationships with faculty. Considering the rural background of many students, mentoring plays a crucial role in creating a dynamic and supportive learning environment. The institution is in the process of establishing an Incubation Centre and R&D cum Innovation Centre to promote research and entrepreneurship. Plans are underway to launch life skill add-on courses in agriculture and horticulture techniques, catering to local needs and enhancing employability. An MoU was signed between the college and Sunni Hydro Electric Project (a unit of SJVN Limited) for a student internship program to provide students with practical exposure to the company's accounts and operations. An Energy Club has been established under the Green Initiative, and a green audit was completed. A SPOT evaluation by DHE was conducted on Nov. 8, 2024. During the assessment period, a number of lectures and awareness activities were organised by the Career Counselling & Placement Cell, Road Safety Club and NSS unit. An academic audit was also successfully undertaken during the assessment period. The college also received some queries under the RTI Act 2015 that were timely answered.

Criterion 1: Teaching Learning		
1.1 Mode of Teaching		
File Description	Document Link	
1.1.1 Lecture Method	Click Here	
1.1.2 Technology Based Teaching		
1.1.3 Flipped Classroom		
1.1.4 As per the need of different groups of Students		
1.2 Curriculum Planning and Implementation		
File Description	Documents Link	
1.2.1 Teaching Schedule	Click here	
1.2.2 Learning Outcomes	Click here	
1.2.3 Curriculum Enrichment Practices	Click here	
1.2.4 Internal Assessment Mechanism	Click here	
1.2.5 Communication of Assessment	Click here	
1.3 Add-on Courses/Certificate Courses		
File Description	Response	Documents Link
1.3.1 Add on Courses	03	Click here
1.3.2 % of Students benefited	31-40 %	
1.4 Students' Feedback		
File Description	Response	Document Link
1.4.1 Sample Size	27%	Click here
1.4.2 Student satisfaction	91.2%	Click here
1.4.3 Action on Feedback	Action Taken Report	Click here
1.5 Examination Results		
File Description	Response	Document Link
1.5.1 % of Students Passed	85%	Click here
1.5.2% of Students with A Grade and above	63%	Click here
1.5.3 No. of Students in University Merit	01	Click here

CRITERION-1: Teaching-Learning(128/140)**1.1 Mode of teaching**

Mode of Teaching	% of students Benefited	Description	Points Claimed =25
Lecture method only			
Technology based teaching only			
Blended teaching	100%	<p>The college follows a blended teaching–learning approach by effectively integrating traditional classroom instruction with digital and online learning tools. Faculty members combine face-to-face lectures, tutorials, and practical sessions with the use of ICT-enabled resources such as e-content, PPTs, video lectures, online assignments, and Learning Management System (LMS)–based support wherever applicable.</p> <p>Classroom teaching is supplemented through online platforms for sharing study materials, conducting internal assessments, providing academic guidance, and maintaining continuous interaction with students beyond classroom hours. Digital tools are also used for student presentations, seminars, project work, and remedial teaching for slow learners, thereby promoting inclusive and learner-centric education.</p> <p>This blended mode enhances flexibility, accessibility, and effectiveness of teaching–learning, encourages active student participation, and supports outcome-based education. The practice aligns with NAAC’s emphasis on innovative pedagogy and optimal use of technology to improve academic quality and student engagement.</p>	12
Flipped Classroom		<p>The college adopts the flipped classroom approach as an innovative teaching–learning practice to enhance student engagement and conceptual understanding. Under this model, faculty members provide learning materials such as reading resources, PPTs, recorded lectures, and reference links to students prior to classroom sessions through digital platforms and online communication tools.</p>	08

		<p>Classroom time is then effectively utilized for interactive discussions, problem-solving, doubt clarification, group activities, presentations, and application-based learning, rather than one-way lecturing. This approach encourages students to come prepared, promotes peer learning, and enables teachers to focus on higher-order learning outcomes.</p> <p>The flipped classroom method supports active, student-centered learning, improves critical thinking and analytical skills, and allows personalized academic support, especially for slow and advanced learners.</p>	
As per need of different groups of students		Remedial classes are organized to support students who face difficulties in meeting academic requirements in specific subjects. In addition, the college follows a peer teaching approach, wherein advanced learners assist and guide other students. This practice encourages active student participation, promotes collaborative learning, and helps create a supportive and inclusive learning environment.	05

1.2 Curriculum Planning and Implementation

Points Claimed=45

1.2.1 Teaching Schedule

Description	% followed	Documentary Proof	Points Claimed
<p>The teaching schedule for all colleges in the state is uniform and is framed by the affiliated Himachal Pradesh University. The institution strictly adheres to this prescribed academic schedule in letter and spirit.</p> <p>In accordance with the university framework, lesson plans are prepared for all subjects by the concerned faculty members well in advance. These lesson plans clearly outline the teaching schedule, course objectives, syllabus breakup, and timelines for completion of the curriculum.</p> <p>Additional Points:</p> <ul style="list-style-type: none"> The academic calendar ensures timely completion of syllabus and smooth conduct of internal assessments and examinations. Faculty members plan to teach methods, learning outcomes, and evaluation strategies as part of the lesson plan. Progress of syllabus coverage is periodically reviewed at the departmental level. The structured teaching schedule promotes academic discipline, transparency, and uniformity in teaching-learning practices. 	100%		10

1.2.2 Whether Learning Outcomes Defined			
Response	% followed	Documentary Proof	Points Claimed =05
The lesson plans for all subjects are prepared by the teachers with clearly defined learning outcomes before the beginning of the new session.	100%	.	05

1.2.3 Curriculum enrichment practices (e.g. projects, surveys, educational tours and industry visits)				
Curriculum enrichment practices	Numbers of students Benefited	Description	Documentary Proof	Points Claimed =16
Projects	10	Two projects were performed by students of chemistry department	Project Reports	8
Surveys	10	Field Survey was conducted by students of Geography department	Survey Report	4
Educational tours	100	Educational tour was organized by Science Faculty Distt. -Kangra. Education tour was organized by Department of History to Sunni-Bhajji Riyasat	Educational Tour Report	4
Industry visits				

1.2.4 Internal Assessment Mechanism

Response	% followed	Documentary Proof	Points Claimed =08
<p>The college follows a transparent, fair, and continuous internal assessment mechanism in accordance with the norms and guidelines prescribed by the affiliated Himachal Pradesh University. Internal assessment is an integral part of the teaching-learning process and is designed to evaluate students' academic progress on a regular basis.</p> <p>Various assessment tools such as class tests, written assignments, seminars, presentations, quizzes, tutorials, project work, and attendance are used to assess students' performance. The schedule for internal assessments is communicated to students in advance, ensuring clarity and preparedness.</p> <p>Answer scripts and evaluated assignments are discussed in the classroom to provide timely feedback, help students identify their strengths and weaknesses, and improve learning outcomes. Special attention is given to slow learners through remedial measures, while advanced learners are encouraged through enrichment activities.</p> <p>The internal assessment marks are compiled systematically, displayed where required, and uploaded as per university timelines. This well-defined mechanism ensures objectivity, accountability, and academic rigor, and contributes significantly to overall student performance and outcome-based education.</p>	100 %		8

DetailsoftheInternalAssessmentMechanism							
Sr. No.	Subject	Course Taught	No.ofClass Tests Taken	No.ofQuizzes	No. of Presentations Conducted	No. of Assignments	Docu mentary Proof(if any)
1	Chemistry	CHEM-101 CHEM-102	02 02	01	02	02 02	Assignm ents, Attendan ce Register
2	English	English Compulsory EnglishAECC DSC-102 DSC-201 SEC-203 SEC-301 SEC-302	02 in each subject			03 in eachclassas vacation period assignments	
3	Commerce	Business Statistics Cost Accounting EconomyofH.P. Entrepreneurship Management Accounting	02 in each subject	02 each	01 in Economyof H.P	03 each	Copies of assignm ents andtests given to thestude nts
4	Commerce	Income Tax, Computer Application in Business, Busine ss Law Corporate Accounting	02 in each subject	01 each	01inIncome Tax	02 each	Copies of assignm ents andtests given to thestude nts
5	Sociology	SOCL-A102 SOCL-A201 SOCL-A202 SOCL-A203 SOCL-A204 SOCL-A301 SOCL-A302 SOCL-A304 SOCL-A305	each subject			Question s in each Course	

6	Political Science	POLS101 POLS102 POLS201 POLS202 POLS203 POLS204 POLS301 POLS302 POLS303 POLS304	02 01 in each other course	-	01 for BA III (DSE)	03 each	
7	Geography	GEOG-101 GEOG-102 GEOG-201 GEOG-201 GEOG-301 GEOG-302 GEOG-303 GEOG-304	01 Class test each	-	01 presentation in each course from every student	02-03 assignme nts per class	
8	Physics	PHYS102 PHYS102	03 03	- -	01 01	02 02	GPS Tagged Photos and Assignm ents
9	Music(I)	MUSA 101TH MUSA 103 TH MUSA 102 PR MUSA 104 PR	02 02 03 03	- - - -	- - 04 04	01 01 01 01	Attendan ce Register
10	Zoology	ZOOL101 ZOOL102	03 03	- -	- -	01 01	Assignme nts
11	History	HIST(A)101 HIST(A)102 HIST(A)203 HIST(A)204 HIST(A)305 HIST(A)305	02 02 02 02 02 02	- - - - - -	- - - - - -	03 03 03 03 03 03	Assignm ents, file
12	Music(V)	MUSA 101TH MUSA 103 TH MUSA 102 PR MUSA 104 PR	02 02 03 03	- - - -	- - 04 04	01 01 01 01	Attendan ce Register

1.2.5 Prompt Communication of Assessment/Results to students		
Response	Time Taken	Points Claimed =06
The college ensures prompt communication of internal assessment results within seven days of the assessment. Evaluated answer scripts, assignments, and performance feedback are shared with students via Google Classroom and WhatsApp Groups and Notice Board, in a timely manner to maintain transparency and enable them to understand their progress. This practice helps students identify gaps in learning at an early stage and take corrective measures, thereby strengthening the overall teaching-learning process.	Within 7 days	6

1.3 Add on Courses/ Certificate Courses			
1.3.1 Number of Add-on/Certificate Programs			
Name of Add on /Certificate programs offered Description of courses	Number of courses	Documentary proof	Points Claimed=10
<p>To enhance students' academic enrichment, practical skills, and holistic development, the college offers Add-on Courses in addition to the regular curriculum. These courses are designed to provide interdisciplinary exposure, skill development, and value-based learning.</p> <p>The Department of Chemistry offers an Add-on Course on Food Adulteration, which creates awareness about common adulterants, food safety standards, health hazards, and simple detection techniques. The course enables students to understand quality control measures and promotes scientific awareness relevant to everyday life.</p>	01	Click Here	5

1.3.2 % of Students Benefited

Description	% of students benefited	Documentary proof	Points Claimed
The add-on courses were offered to students Science, and NSS volunteers. Out of the total targeted group of 150 students, 50 students registered for these courses. The initiative resulted in enhanced subject knowledge, improved practical and life skills, increased social responsibility, and better academic engagement, thereby contributing to students' holistic development and employability readiness.	31-40%		5

1.4 Student Feedback (Taken from students with 80% attendance)

Feedback	% Numbers of Participants	Documentary proof	Points Claimed
Sample Size	152/565=27 %	152 Questionnaire filled	5
Student satisfaction	राजवं 91.2% विद्यालय सुन्नी	Analysis Attached	10
Action on feedback	The Internal Quality Assurance Cell (IQAC) collected feedback from students during the academic session 2024–25 to identify areas for improvement in academic, administrative, and infrastructural facilities. The feedback was systematically analysed, and appropriate corrective measures were taken to strengthen institutional processes and enhance the overall quality of the institution.	Action taken Report Attached	10

1.5 Examination Results

Class	Students Appeared	Passed	% Passed	Above A - Grade	% A Grade	University Merit List	Documentary Proof	Points Claimed=23
BA I	169	109	64.5	59	34.91	Ms. Muskan (B.Sc. III) has secured 4th position in the University Merit List with an excellent CGPA of 9.25.	University Gazette and Merit List, College Record	9+8+6
BA II	145	143	98.62	110	75.86			
BA III	133	130	97.74	117	87.97			
B.Sc. I	15	8	53.33	4	26.67			
B.Sc. II	8	8	100	7	87.5			
B.Sc. III	11	11	100	11	100			
B. Com I	19	16	84.21	5	26.32			
B. Com II	10	9	90	5	50			
B. Com III	10	9	90	9	90			
	520	443	85%	327	63%			

Criterion 2: Student Support, Services and Progression

2.1 Pre and Post Admission Counselling

File Description	Document Link
2.1.1 Admission Schedule	Click here
2.2.2 Pre-Admission counselling	Click here
2.1.3 Post Admission Counselling	Click here

2.2 Scholarships

File Description	Document Link
2.2.1 Awareness about Scholarship Schemes	Click here
2.2.2 Scholarship other than Government	Click here

2.3 Sports and Cultural activities

2.3.1 Percentage of Students Participating in Sports activities

File Description	Response	Document Link
Total Number of Students	565	Click here
Student Participation in sports activities	150	
% of Student Participation	< 25%	

2.3.2 Percentage of Students Participating in Cultural activities

File Description	Response	Document Link
Total Number of Students	565	Click here
Student Participation in Cultural activities	150	
% of Student Participation	< 25%	

2.3.3 Medals/ Trophy won in Sports and cultural activities

File Description	Response	Document Link
National/Inter University	Nil	Click here
State/Inter College	Nil	Click here
District/Cluster Level	01	Click here

2.4 Student Participation in NSS/NCC/R&R/Clubs

Clubs	No. of Students	Documents Link
NSS	160	Click here
NCC	45	Click here
Rangers & Rovers	36	Click here
Road safety	50	Click here
Red Ribbon Club	35	Click here
Red Cross	35	
Eco Club	25	Click here

2.5 NSS/NCC/R&R National/State Level Participation

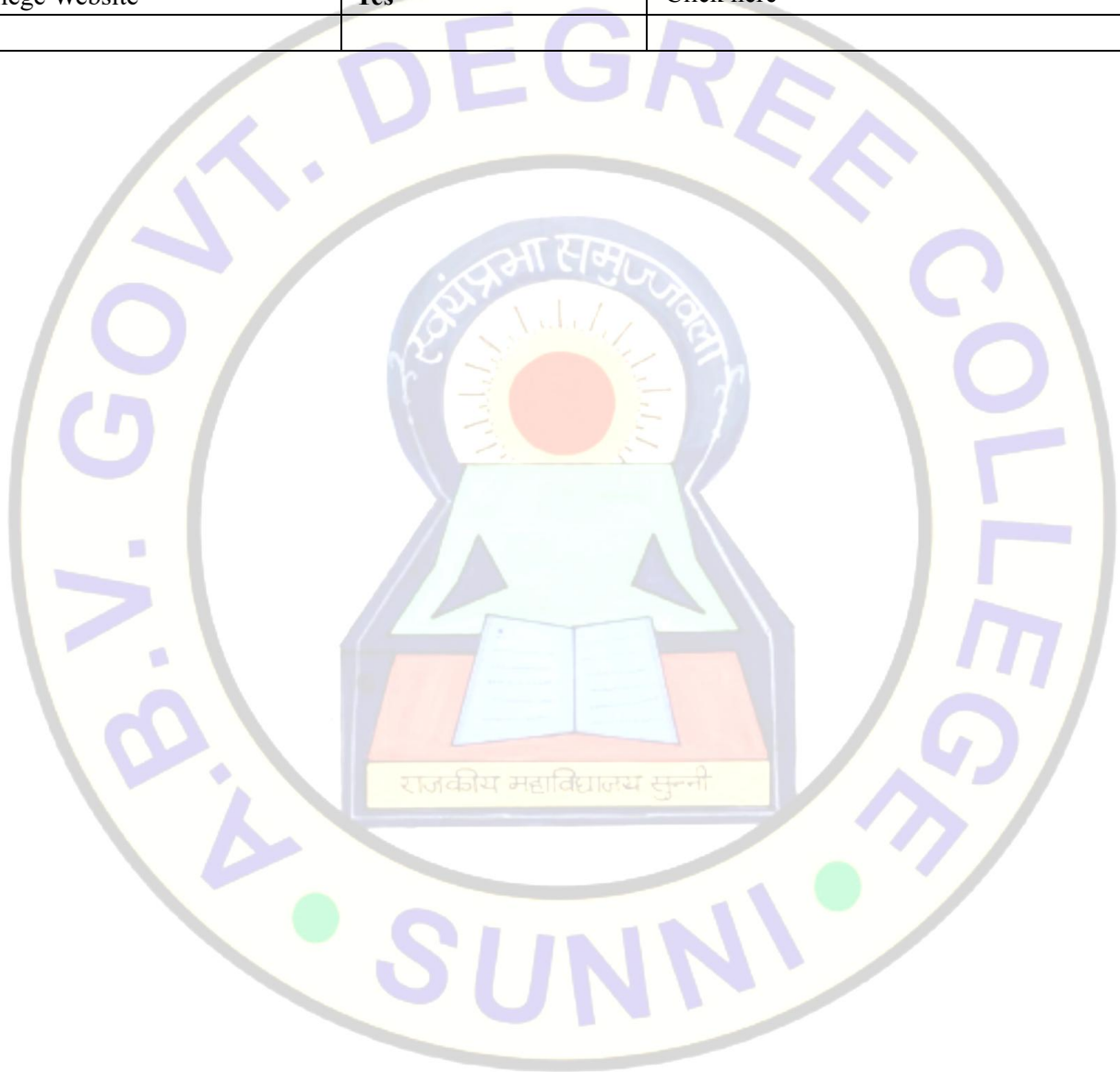
Clubs	No. of Students/Awards	Documents Link
National Camps/ RD Parade	07	Click here
State Camps/Parade	09	Click here
Awards Won-State Level (RR)	01	Click here

2.6 Anti-Drug Awareness Program

Programs	Numbers	Documents Link
Awareness Programs Organized	04	Click here
% of Students Benefitted	>50 %	Click here
Counselling of Suspected addicts	Yes	Click here

2.7 Gender Equity		
Programs	Numbers/Response	Documents Link
No. of health/Sensitization Program organized	03	Click here
% of Students Benefitted	>20 %	Click here
Women Anti sexual Harassment Committee	Yes	Click here
Grievance Redressal Timeline	Yes	Click here
2.8 Mentor-Mentee Groups		
File Description	Response	Documents Link
Mentor Mantee Group Session	Yes	Click here
2.9 Coaching for National Level Competitions		
File Description	Response	Documents Link
Coaching for National Level Competitions	Yes	Click here
2.10 Remedial Classes/Bridge Courses		
File Description	Response	Documents Link
Remedial Classes/Bridge Courses	Yes	Click here
% of Students Benefitted	>20%	
2.11 Capacity Building of Students		
File Description	Response	Documents Link
Life Skills	Yes	Click here
Language cum Graduate Development Programs	Yes	Click here
2.12 Career Counselling & Placement Cell		
File Description	Response	Documents Link
Career Counselling Sessions organized	05	Click here
Placement Drives	Nil	Click here
Self-Employment Modules organized	Nil	Click here
% Students Benefitted	> 50 %	Click here
2.13 Student Progression		
File Description	Response	Documents Link
% Students opted for Higher Education	<50%	Click here
Students Clearing National Level Exams	04	Click here
2.14 Number of Co-curricular and Sports activities organized		
File Description	Response	Document Link
Inter University events	Nil	Click here
Inter College events	Yes	Click here
Intra-College Events	Yes	Click here

2.15 Annual Prize Distribution Function Organized		
File Description	Response	Document Link
Annual Prize Distribution Function	Yes	Click here
2.16 College Magazine Publishes		
File Description	Response	Document Link
College Magazine Published	Yes	Click here
2.17 College website updated regularly or not		
File Description	Response	Document Link
College Website	Yes	Click here



CRITERION-2: Student Support, Services and Progression (262/280)

2.1 Pre and Post Admission Counseling

Name of activity	Activity Performed	Documentary Proof	Score Claimed =25
i. Admission schedule, courses offered, student intake capacity, and eligibility criteria were clearly communicated through multiple media platforms, ensuring transparency and wide outreach to prospective students.	Information was widely disseminated through multiple official and accessible channels, including the college website, Student WhatsApp groups, notice boards, and the college prospectus, ensuring timely and effective communication to all stakeholders.	1. College Website 2. Prospectus 3. Notices	i. = 05 ii. = 10 iii. = 10
ii. Pre-admission Counseling.	Pre-admission Counseling at schools	(Pre-admission Counseling Report)	
iii. Student oriented about requirements of credits per course and CCA and other requirements post admission.	Through: Prospectus, Induction Meeting.	(Induction Meeting Report)	

2.2 Scholarship Schemes

Name of activity	Activity Performed	Documentary Proof	Score Claimed =10
i. Awareness about different Scholarship Schemes. ii. Scholarships other than Government Schemes	Through: Induction Meeting, WhatsApp groups of Students, Prospectus, Notice board.	i. List of Students from DHE ii. PTA Resolution.	i. = 5 ii. = 5

2.3 Sports and Cultural Activities

Name of the Activity	Activity Performed	Documentary Proof	Score Claimed =32
i. Sports	<p>Percentage of Students Participating in Sports Activities: The institution actively promotes physical fitness, teamwork, and sportsmanship through regular sports activities. During the academic year, more than 20% of the total enrolled students participated in various sports events such as Annual Sports Day, Badminton Championship, and Annual Athletic Meet.</p> <p>Total students enrolled: 565 Students participated: 150 Participation percentage: ~26.5%</p> <p>Outcome: The sustained participation reflects a healthy sports culture on campus, contributing to students' physical well-being, discipline, leadership qualities, and competitive spirit.</p>	News, Geo-Tagged Photo Graphs, Reports of the event	i. = 10 ii. =10 iii. = 12
ii. Cultural	<p>ii. Percentage of Students Participating in Cultural Activities: The college provides ample opportunities for students to showcase their cultural talents and social awareness through activities organized under NSS, NCC, R&R units, and Annual Day celebrations. More than 20% of students actively participated in cultural programs during the year.</p> <p>Total students enrolled: 565 Students participated: 130 Participation percentage: ~23.01%</p> <p>Outcome: Cultural engagement enhanced students' creativity, confidence, communication skills, and sense of social responsibility, while fostering inclusivity and appreciation of cultural diversity.</p>	News, Geo-Tagged Photo Graphs, Reports of the event	
iii. Medal in Sports & Cultural Activities	<p>iii. Medals / Trophies Won in Sports and Cultural Activities: Students of the institution demonstrated commendable</p>	News, Geo-Tagged Photo Graphs,	

	<p>performance at the district level. The college secured trophies at District Level Cultural Programs organized by Nehru Yuva Kendra Shimla.</p> <p>Outcome: These achievements highlight the institution's commitment to holistic student development and reflect effective mentoring, student motivation, and institutional support for co-curricular excellence.</p>		
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2.4 Students Participation in NSS, Rangers & Rovers/Clubs

Activity	Description	Documentary Proof	Points Claimed=20
NSS, Rovers & Rangers, Road Safety, Red Ribbon/Eco Club/Youth Red Cross	<p>Students actively participate in NSS, Rangers & Rovers, and various college clubs, which promote social responsibility, leadership, teamwork, and holistic development. Through these platforms, students engage in community service, awareness campaigns, environmental activities, and co-curricular initiatives, fostering discipline, civic sense, and overall personality development in alignment with institutional goals.</p>	<p>Official Records and Student enrollment list</p>	<p>NSS=4, NCC=4 R & R =4, Road Safety=4, Red Ribbon, etc.= 4</p>

2.5 NSS, Rovers & Rangers: Participation in Activities

Name of the Activity	No of Participants/ Awards won	Documentary Proof	Score Claimed =18
National Camps	<p>i. Participation in National Camps/Republic Day (RD) Parade: The institution encourages student participation in national-level extension and leadership programs. During the academic year, NCC cadets actively participated in National Camps, including Army Attachment Camps and Trekking Camps, which</p>	<p>National Camp Certificates</p>	<p>10+8</p>

	<p>are designed to inculcate discipline, leadership, endurance, and a sense of national service among cadets.</p> <p>Outcome: Participation at the national level enhanced students' exposure to structured training, defense orientation, teamwork, and national integration, contributing significantly to their overall personality development.</p>		
State Camps	<p>ii. Participation in State-Level Camps / Parades: Students from National Cadet Corps, National Service Scheme, and Rangers and Rovers actively participated in State-Level Camps and Republic Day Parades. These programmes provided opportunities for social service, civic engagement, leadership training, and cultural exchange at the state level.</p> <p>Outcome: State-level participation strengthened students' sense of social responsibility, teamwork, discipline, and civic consciousness, while promoting unity and leadership skills.</p>	NCC State RD Parade certificate	
Awards Won	<p>iii. Awards and Recognition: One Rover of the institution was selected for the State-Level Award, to be conferred by the Hon'ble Governor, in recognition of outstanding service, leadership qualities, and exemplary contribution to community development and extension activities.</p> <p>Outcome: The award reflects the effectiveness of institutional mentoring, sustained student engagement in extension activities, and the college's commitment to nurturing socially responsible and disciplined citizens.</p>	Bharat Scout & Guide Himachal Pradesh Recommendation letter.	

2.6 Anti-Drugs Awareness Programmes

Name of the Activity	Activity Performed	Documentary Proof	Score Claimed =10
i) Awareness Programmes Organized	<p>During the academic year 2024–25, the institution organized four (04) Anti-Drug Awareness Programmes to sensitize students about the harmful effects of substance abuse and to promote a healthy, drug-free campus environment. These programmes included awareness rallies, expert lectures, interactive sessions, and counselling interventions.</p> <p>Special emphasis was laid on identification and counselling of suspected or vulnerable students, carried out in a confidential and supportive manner by trained faculty members and counsellors.</p> <p>Nature of activities: Rallies, lectures, awareness sessions, counselling</p>	Newspaper reports, Geo Tagged Photographs, Reports	i. = 4 ii. =4 iii.= 2
ii) Percentage of Students Benefited	<p>Percentage of students benefitted: Approximately 60%</p> <p>Outcome: The programs significantly enhanced awareness regarding the physical, psychological, and social consequences of drug abuse. Counseling support helped at-risk students adopt positive coping strategies, resulting in improved well-being, responsible behavior, and a strengthened culture of prevention and peer support on campus.</p>		
iii) Counselling of suspected Addicts	The institution adopted a preventive and supportive counselling approach to address substance abuse-related concerns among students. During the academic year, students identified	Verified Rports	

	<p>as vulnerable or suspected of substance use were provided confidential, need-based counselling by trained faculty members and counsellors.</p> <p>The counselling process focused on awareness building, behavioural guidance, stress management, peer pressure handling, and motivation for positive lifestyle changes. In cases requiring further support, students were sensitively guided towards professional help and de-addiction resources, while maintaining strict confidentiality.</p> <p>Nature of intervention: Individual and group counselling</p> <p>Coverage: Integrated with Anti-Drug Awareness Programmes</p> <p>Students benefitted: Approximately 60% of students through direct or indirect counselling and awareness support</p> <p>Outcome: The initiative helped in early identification of risk behaviour, reduction in stigma, improved emotional well-being, and promotion of a drug-free campus culture, reflecting the institution's commitment to student welfare and holistic development.</p>		
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2.7 Gender Equity

Name of the Activity	Activity Performed	Documentary Proof	Score Claimed =10
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<p>i. Number of Health/Sensitization Programmes Organized</p>	<p>The institution places strong emphasis on gender sensitization, health awareness, and safety of students. During the academic year, more than three (03) health and sensitization programmes related to gender equity, women's health, safety, and legal awareness were organized in the college.</p> <p>Outcome: These programmes enhanced awareness among students regarding gender sensitivity, women's health issues, legal rights, and the importance of a safe and inclusive campus environment.</p>		<p>i.= 3 ii.=3 iii.=2 iv.=2</p>
<p>ii.% of students benefited</p>	<p>A significant proportion of students actively participated in and benefitted from the gender equity-related programmes. Percentage of students benefitted: More than 20%</p> <p>Outcome:</p> <p>Wide student participation ensured greater outreach, improved awareness levels, and strengthened a culture of respect, equality, and inclusiveness within the institution.</p>		
<p>iii.Constitution of Women Anti-Sexual Harassment Committee</p>	<p>The college has constituted a Women Anti-Sexual Harassment Committee/Internal Complaints Committee (ICC) strictly as per norms and guidelines of the University Grants Commission.</p> <p>Outcome: The existence of the committee ensures a safe, secure, and gender-sensitive campus, with a clear mechanism for prevention, prohibition, and redressal of sexual harassment.</p>		

<p>iv. Grievance Redressal as per Timeline</p>	<p>The college has a well-designed Grievance Redressal Mechanism that functions in a transparent and time-bound manner, in adherence to UGC guidelines. Grievances related to academic, administrative, and student welfare issues are addressed promptly within the prescribed timeline.</p> <p>Outcome: Timely resolution of grievances has strengthened students' trust in institutional processes, ensured fairness, and contributed to a supportive and responsive academic environment.</p> <p>Overall Outcome of Gender Equity Initiatives</p> <p>The combined efforts in sensitization programmes, institutional mechanisms, and grievance redressal have promoted gender equality, safety, dignity, and empowerment, reflecting the institution's commitment to inclusive growth and holistic student development.</p>		
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2.8 Mentor-Mentee Groups

<p>The college follows a mentor-mentee system in which each teacher is assigned a group of students for academic and personal guidance. Regular interactions help monitor academic progress, attendance, and overall well-being. The system supports early identification of student issues, provides counselling and career guidance, and strengthens teacher-student relationships, contributing to improved performance and student support.</p>	<p>Score Claimed: 10</p>
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2.9 Coaching for National Level Competitive Examinations

Response	Documentary Proof	Score Claimed
<p>To support students' career progression and competitive preparedness, the institution signed a Memorandum of Understanding (MoU) with UTOPIA Coaching Institute (BCS) for providing structured coaching for national-level competitive examinations, including HAS, IAS, and NET.</p> <p>Under this MoU, expert faculty from the coaching institute delivered focused guidance, subject mentoring, strategy</p>	<p>MOU Copy, Office Notice, List of Students signed by Utopia CEO.</p>	<p>10</p>

sessions, and orientation programs tailored to competitive exam requirements.

Outcome: The initiative enhanced students' awareness of examination patterns, improved conceptual clarity, and strengthened confidence and career orientation. The MoU reflects the institution's proactive approach to student support, employability, and higher academic aspirations.

2.10 Remedial Classes/Bridge Courses


Name of the Activity	Activity Performed	Documentary Proof	Score Claimed =10
Remedial Classes % of Students Benifited	The college organizes remedial classes and bridge courses for slow learners and newly admitted students to strengthen their subject knowledge and bridge learning gaps. During the year more than 20% of students benefited. These classes focus on foundational concepts, improve understanding, and help students cope effectively with the regular curriculum, thereby enhancing academic performance and retention.	Department attendance sheet.	10

2.11 Capacity Building of students

Name of the Activity	Description	Documentary Proof	Score Claimed =20
i. Capacity Building of Students: i. Life Skills (Yoga, Martial Arts, etc.)	The college promotes capacity building through life skills development, with Yoga as a key component. Yoga sessions are organized to enhance students' physical fitness, mental well-being, concentration, self-discipline, and stress management, contributing to their holistic development.	Notice, Class Schedule, Yoga session Geo Tagged Photo Graphs	i. =10 ii. =10

ii. Language-cum-Aptitude Development programmes	Language-cum-Aptitude Development Programmes. The Department of English organizes Language-cum-Aptitude Development Programmes to enhance students' communication skills, vocabulary, comprehension, and logical aptitude. These programmes help improve confidence, employability, and overall academic performance by strengthening language proficiency and reasoning abilities.		
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2.12 Career Counseling & Placement Cell

Name of the Activity	Description	Documentary Proof	Score Claimed =12
i. No. of Career Counseling Sessions organized: 03	The college organizes career counseling sessions to guide students in making informed career choices. These sessions provide information on higher education opportunities, competitive examinations, skill development, and employment options, helping students identify career goals and enhance their employability.	News Report, office Notice. Geo Tagged Photos.	06
ii. Number of Placement Drives: Nil iii. Self-Employment Modules Organized: Nil iv. Number of students benefited: More than 50%			06

2.13 Student Progression:

Name of the Activity	Description	Documentary Proof	Score Claimed=30
i. % of students opted for Higher Education	More than 30 % of students opt for higher education after graduation. The college encourages and supports students through academic mentoring, career guidance, and counseling, enabling them to pursue postgraduate studies and professional courses for academic and career advancement.	I-cards, List of Students	10
ii. Students Clearing National Level Exam	NET-JRF (04)	UGC Certificate	20

2.14 No. of Co-curricular and Sports Activities Organized:

Name of the Activity	Activity Performed	Documentary Proof	Score Claimed=15
ii. Inter-College Events	An Inter-College Teachers' Badminton Tournament (2024) was successfully organized, witnessing enthusiastic participation from more than 10 colleges and over 50 teacher participants. The tournament provided a vibrant platform for promoting sportsmanship, physical fitness, and inter-institutional interaction among faculty members. The event encouraged healthy competition, team spirit, and camaraderie, contributing to the overall well-being and professional bonding of teachers across institutions.	Geo Tagged Photos, News Paper reports.	ii.=6 iii.=9
iii. Intra-College Events	The college regularly organizes intra-college sports events including kabaddi, volleyball, badminton, and cricket on an inter-departmental basis. Special student-vs-teacher matches are also conducted to promote sportsmanship, teamwork, mutual respect, and a healthy bonding between students and faculty, fostering an active and inclusive campus culture.		

2.15 College Website

NameoftheActivity	Webaddress	Documentary Proof	ScoreClaimed
College Website Updatedregularly	abvgsunni.edu.in		10

2.16 AnnualPrizeDistribution Function

NameoftheActivity	Activity Performed	Documentary Proof	ScoreClaimed
Annual Prize DistributionFunction	YES	Geo Tagged Photos, News, Bills	10

2.17 College Magazine

NameoftheActivity	Title	Documentary Proof	Score Claimed
CollegeMagazine Published	Taptdhara	PDF	10

Criterion 3: Infrastructure & Resources (

3.1 Classrooms Maintenance

File Description	Response	Document Link
Classrooms are well Maintained	Yes	Click here

3.2 Library Facilities

File Description	Response	Document Link
Printed Books	Yes: 4900	Click here
Newspaper, Magazine & Journals	Yes: N:7, M:12; J:4	Click here
E resources	Yes	Click here
Seating Capacity	200	Click here
Usage of library Resources	100%	Click here
Digital Library	Yes	Click here

3.3 ICT Facilities

File Description	Response	Document Link
Virtual Classrooms/Interactive Panels	10	Click here
Percentage of Teachers using ICT Facilities	>50%	Click here
No. of Students Benefitted from ICT facilities	>50%	Click here
Internet Connection/Wi-Fi Connectivity	Yes	Click here
Use of ICT Facility	100%	Click here

3.4 Facilities for especially abled Students

File Description	Response	Document Link
Ramps/wheelchair/Support railing	Yes	Click here
Separate washrooms	No	

3.5 Sports Facilities

File Description	Response	Document Link
No. of Sports activity Conducted	>5	Click here
Indoor Sports Facilities	Yes	Click here
Adequate Sports equipment	Yes	Click here
Gymnasium (Operational)	Yes	Click here

3.6 Auditorium /Hostels/Seminar Halls/Staff quarters

File Description	Response	Document Link
Auditorium	Yes	Click here
Hostels	No	
Seminar Halls	Yes	Click here
Staff quarters	No	

3.7 Laboratories

File Description	Response	Document Link
Lab Equipment	Yes	Click here
Usage of available Lab infrastructure	Yes	Click here

3.8 Computers		
File Description	Response	Document Link
No. of Computers	36	Click here
Usage of available Computers	100 %	Click here
3.9 Canteen, Staff Room/Faculty Room, Space for NCC, NSS, R&R, Examination Room and Medical Facilities		
File Description	Response	Document Link
Canteen,	Yes	Click here
Staff Room	Yes	Click here
Faculty Room	Yes	
Space for NCC	Yes	Click here
NSS	Yes	Click here
R&R	Yes	Click here
Examination Room	Yes	
Medical Facilities	Yes	Click here
3.10 Documentation of Academic & Non-Academic Activities		
File Description	Response	Document Link
Academic Activities	Yes	Click here
Co-curricular Activities	Yes	Click here
Staff and Students Achievements	Yes	Click here

Criterion 3: Infrastructure & Resources (150/160)

S.N.	Infra-Resources	No. of Items	Description	Score claimed:
3.1	Classrooms: Classrooms well maintained	20 Rooms	The college has 20 classrooms spread over 03 blocks. All the classrooms are well equipped. There are 08 laboratories, and all are equipped with modern equipment.	10
3.2	Library Facilities i) Whether adequate print books available ii) Whether newspaper, magazines and journals available iii) Whether access to e-resources available iv) Seating Capacity in the Library v) Usage of library sources vi) Digital library having at least computer with internet facility	i) Books: 4900 ii) Newspaper: 5 iii) e-resources: Available iv) Seating Capacity=100 v) Usage of Library=8 am to 6 pm vi) Digital Library: Yes	The library has more than 4900 books. The e-resources are mainly accessed through the platforms of INFLIBNET, DELNET, e-shod Sindhu, etc. Nearly Rs. Two lacs are spent annually for the purchase of books and journals. The library functions from 8.00 a.m. to 6.00 p.m.	1+3+3+4+7+7= 25
3.3	ICT Facilities: i) No. of Interactive Panels/No. Multimedia Projectors/K-Yan ii) % of teachers using ICT facilities iii) No. of students benefited from ICT facilities iv) Internet connections/Leased Line/Wi-Fi campus v) Use of ICT facilities	ICT Facilities: i) Interactive Panels: 04 ii) % of teachers using ICT: 100% iii) No. of students benefited from ICT facilities: 100% iv) Internet connections/Leased Line/ Wi-Fi: yes		5+5+5+5+5= 25

		v)Use of ICT facilities: 100%	
3.4	Facilities for Specially - abled Students: i. Ramps/Wheel chairs/Support railing ii. Separate Washrooms	i. Yes ii. No	2
3.5	Sports Facilities: i. No. of games/sports activity conducted ii. Indoor sports facilities iii. Adequate sports equipment iv. Gymnasium	The college has a cricket ground, playground for football, basketball court, badminton court, and spaces for indoor games. A Yoga Training Centre and Gym is also functioning in the college. The college also has a conference room with an LCD projector for teaching learning. Wi-Fi facility is available.	20
3.6	Auditorium/Hostels/Seminar Hall/Staff Quarters	College has a multi-purpose auditorium	8

3.7	i. Laboratories with Adequate Equipment According to Syllabus ii. Usage of available Lab Infrastructure	<p>The college has well-equipped laboratories for Physics, Chemistry, Zoology, Botany, Geography, and BCA, furnished with adequate instruments, apparatus, and computing facilities strictly in accordance with the prescribed university syllabus. These laboratories support practical learning, experimentation, and skill development, ensuring effective implementation of the curriculum.</p>		10+10 =20
3.8	Adequate numbers of computers	<p>The college has 36 computers, and the student-computer ratio is 13:1.</p>		10

	II Usage of computer Hardware	<p>The college ensures effective use of computer hardware to support teaching, learning, and administrative activities. Computers, printers, scanners, projectors, and networking facilities are regularly utilized in classrooms, laboratories, offices, and the library, enhancing digital learning, academic efficiency, and institutional functioning.</p>		
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3.9	Canteen,StaffRoom /FacultyRoom,SpaceFor NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities	The college provides essential support facilities including a canteen, well-furnished staff/faculty rooms, and dedicated spaces for NCC, NSS, and Rangers & Rovers activities. Separate examination rooms are arranged to ensure smooth conduct of examinations, and basic medical care facilities are available on campus to address students' and staff's health needs.	10
3.10	Documentation of Academic,Co-Curricular andExtra Curricula achievements of students and staff on regular basis	The college maintains systematic and regular documentation of academic, co-curricular, and extra-curricular achievements of both students and staff. Records are preserved through reports, photographs, certificates, and digital files, ensuring proper recognition of achievements and supporting quality assurance and IQAC documentation processes.	20

Criterion 4: Institutional Management

4.1 Institutional Vision		
File Description	Response	Document Link
Vision Document	Yes	Click here
Institution Development Plan	Yes	Click here
Plan of action	Yes	Click here
4.2 IQAC		
File Description	Response	Document Link
No. of Meetings Per Year	04	Click here
No. of Program organized	03	Click here
4.3 Management of Institutional Funds		
File description	Response	Document Link
Amalgamated Fund	>90%	Click here
PTA Funds	>90%	Click here
Building Funds	>90%	Click here
Periodic Audit	Yes	
Settlement of Advances/bills	Yes	
4.4 Grievance Redressal of Students and Employees		
File Description	Response	Document Link
Redressal within week	Yes	Click here
Redressal within month	NA	
No redressal	NA	
4.5 Green and Clean Campus		
File Description	Response	Document Link
Green initiatives of Institution	Yes	Click here
Cleanliness of washrooms and campus	Yes	Click here
4.6 Facilities for Students		
File Description	Response	Document Link
Common room for girls	Yes	Click here
Adequate toilets as per student strength	Yes	Click here
Sanitary napkin vending machine	Yes	Click here
CSCA room with proper furniture	Yes	Click here
Student center for co-curricular activities	Yes	Click here
Regular use of Playground	Yes	Click here
4.7 Regular up-dation of Service records		
File Description	Response	Document Link
Service Books up-dation	Yes	Click here

4.8 Timely Submission of ACR		
File Description	Response	Document Link
Submission of ACR	Yes	Click here
4.9 Prompt response to official correspondence		
File Description	Response	Document Link
Official correspondence	Yes	Click here
4.10 Proper Maintenance of office records		
File Description	Response	Document Link
Cash Books	Yes	Click here
Stock register	Yes	Click here
Fund Register	Yes	Click here
Leave Records	Yes	Click here
Fine Funds	Yes	Click here
4.11 Proper Record of Student Attendance and CCA		
File Description	Response	Document Link
CCA Records	Yes	Click here
4.12 Whether ranked by NIRF		
File Description	Response	Document Link
NIRF Rank	No	
4.13 Whether accredited by NAAC		
File Description	Response	Document Link
NAAC accreditation	No	
4.14 Whether AQARs are being submitted as per timeline annually or not		
File Description	Response	Document Link
AQAR	No	
4.15 Recognition for Exemplary Contributions of the Staff and Students		
File Description	Response	Documents Link
Recognition for Exemplary Contributions of the Students	Yes	Click here
Recognition for Exemplary Contributions of the Staff	Yes	
4.16 Involvement of Stakeholders		
File Description	Response	Documents Link
PTA	Yes	Click here
OSA		Click here
4.17 Feedback from Stakeholders		
File Description	Response	Document Link

Feedback from Parents	Yes	Click here
Feedback from community	Yes	
4.18 Annual Review meetings on Students		
File Description	Response	Document Link
Outcomes in academic	Yes	Click here
Co-curricular & extra co-curricular activities	Yes	
Action Taken Report	Yes	

CRITERION-4: Institutional Management (Score 178/220)

4.1: Institutional Vision (Score Claimed 18)

Sub-Criterion	Description	Score	Documentary Proof
i) Vision Document ii) Institutional Development Plan (IDP) iii) Plan of Action for above	The vision of the college is “To transform society through knowledge, capabilities, ethics, truth, inclusiveness, creativity and excellence by providing quality higher education”. The college is committed to the holistic development of its students by making them academically excellent, professionally skilled, mentally strong and socially responsible citizens so that they become contributors to society as well as lead a better and capable life.	06 06 06	i. The Vision Document is enclosed ii. Supporting documents for IDP iii. Supporting documents are in the staff meeting register, and proof is enclosed for Plan of Action

4.2 IQAC (Score Claimed 12)

Sub-Criterion	Description	Score	Documentary Proof
i) No. of meetings per year ii) No. of programs organized (Trainings, workshops, IPR, etc.)	The Internal Quality Assurance Cell (IQAC) conducts four meetings per year to plan, review, and monitor academic and quality-related initiatives. During the year, the IQAC organized various programmes including Research Methodology, Financial Literacy, SAR orientation, and Faculty Development Programmes (FDPs) to enhance academic quality and institutional performance.	06 06	The details of the IQAC meetings are documented in the IQAC register. A Seminar on Research Methods, FDP on SAR, Special Lectures/ Seminar on Financial Literacy

4.3 Management of Institutional Funds (Score Claimed 16)

Sub-Criterion	Description	Score	Documentary Proof
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i) Common room for girls ii) Adequate toilets as per students' strength iii) Sanitary napkin vending machine/incinerator regularly put in use iv) CSCA room with proper furniture v) Student center for co-curricular activities and its regular usage vi) Regular use of playground	The college provides a common room for girls and ensures the availability of adequate toilet facilities as per students' strength. Sanitary napkin vending machines and incinerators are installed and are regularly used to promote hygiene and health. A dedicated CSCA room with proper furniture is available for student representation activities. The student centre is actively used for co-curricular activities, and the playground is regularly utilized for sports and physical activities, supporting students' overall development.	18	Situated in various areas across the college.
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4.7 Regular Up-dation of Service Books/Service Records (Score Claimed 03)

Sub-Criterion	Description	Score	Documentary Proof
Regular Up-dation of Service Books/Service Records	The college ensures regular updating of service books and service records of teaching and non-teaching staff. All entries related to appointments, promotions, pay fixation, leave, and other service matters are recorded promptly to maintain accuracy, transparency, and compliance with government rules.	03	Service book/ service records are available in the college office.

4.8 Timely Submission of ACRs (Score Claimed 03)

Sub-Criterion	Description	Score	Documentary Proof
Timely Submission of ACRs	The college ensures the timely submission of Annual Confidential Reports (ACRs) of teaching and non-teaching staff in accordance with prescribed rules and timelines, maintaining transparency and efficiency in service-related matters.	03	ACRs submission details attached.

4.9 Prompt Response to Official Correspondence (Score Claimed 05)

Sub-Criterion	Description	Score	Documentary Proof
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Prompt Response to Official Correspondence	The college follows a system of prompt and timely response to official correspondence, ensuring effective communication, quick disposal of matters, and compliance with instructions received from higher authorities.	05	Various records of the official correspondence are available in the college office
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4.10 Proper Maintenance of Official Records (Score Claimed 10)

Sub-Criterion	Description	Score	Documentary Proof
Cash Book/Stock Registers, Fund Registers, Leave Records, Fine Fund etc.	The college maintains official financial and administrative records such as cash books, stock registers, fund registers, leave records, fine fund registers, and other statutory documents. These records are updated regularly and maintained systematically to ensure transparency, accountability, and compliance with institutional and government regulations.	10	Various official records are available in the college office.

4.11 Proper records of the student's attendance and CCA (Score Claimed 10)

Sub-Criterion	Description	Score	Documentary Proof
i) CCA ii) Attendance	The college maintains proper and systematic records of students' attendance. Attendance registers and CCA records are updated regularly to monitor student participation, ensure academic discipline, and support evaluation and institutional documentation requirements.	10	Proofs are enclosed

4.12 Whether Ranked by NIRF, Other Agencies

Sub-Criterion	Description	Score	Documentary Proof
NIRF Ranking	NO	nil	NA

4.13 Whether accredited by NAAC

Sub-Criterion	Description	Score	Documentary Proof
NAAC Accreditation	NO	nil	NA

4.14 AQAR Submission

Sub-Criterion	Description	Score	Documentary
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Whether AQARs are being submitted as per timeline annually or not	NO	Nil	Proof N.A.
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4.15 Recognition for Exemplary Contributions by the Staff and Students (Score Claimed 8)

Sub-Criterion	Description	Score	Documentary Proof
Recognition for Exemplary Contributions by the Staff and Students:	The institution ensures recognition of exemplary contributions by staff and students through certificates, appreciation letters, public acknowledgements, and institutional records, thereby motivating excellence and encouraging active participation in academic, co-curricular, and extension activities.	08	Proof of honored students/descriptions of the items are attached Proof of honored teachers are attached

4.16 Involvement of Stake Holders (Score Claimed 20)

Sub-Criterion	Description	Score	Documentary Proof
i) PTA ii) OSA	<ul style="list-style-type: none"> PTA constituted as per norms = 1 PTA supportive = 1 Significant contribution of PTA (enclose documentary proof) = 10 OSA framed as per norms = 1 Financial contribution or equivalent (in kind) per 100 Alumni of Rs. 25,000/- per annum = 3 Non-financial contribution (career counseling, talk, interactive sessions/facilitation in sports activities etc. on regular basis) = 4 	20	The PTA executive is recorded in the PTA register. The details are recorded in the PTA register. The details of the OSA and its Contribution proof enclosed.

4.17 Feedback by Stakeholders (Score Claimed 04)

Sub-Criterion	Description	Score	Documentary Proof
Feedback by Stakeholders other than Students and action taken thereon	The college systematically collects feedback from stakeholders other than students, including parents, alumni, teachers, employers, and administrative staff, to assess institutional performance. The feedback is analysed by the IQAC, and appropriate actions are taken to address concerns and strengthen academic, administrative, and support services, contributing to continuous quality improvement.	04	Feedback and Action Taken Report

4.18 Annual Review Meeting (Score Claimed 25)

Sub-Criterion	Description	Score	Documentary Proof
Annual review meeting on students' outcomes in academics, co-curricular, extra-curricular and extension activities and action taken during next academic session for achieving excellence	The college conducts an annual review meeting on student outcomes covering academic performance, co-curricular, extra-curricular, and extension activities. The outcomes are critically reviewed, and specific action plans are formulated and implemented in the subsequent academic session to address gaps, strengthen best practices, and achieve overall excellence.	25	Annual review Meeting report and Action Taken report attached

Criterion 5: Best Practices, Innovation and Institution Distinctiveness

5.1 Best Practices Description & Outcome	Documents Link
NSS Students Worked on Basic Mathematics Skills of Children in Nearby Village	Click here
Teaching Services at Adopted School and Sensitization of Slum/Hut Children	Click here
Govt. College Sunni Organized One-Day Free Medical Check-Up Camp	Click here
Financial Revenue Generated and Utilized for College Development	Click here
5.2 Special Initiatives	Documents Link
Use of Solar Energy	Yes
Solid waste Management	Yes
Rainwater harvesting	Yes
Plastic Free Campus	Yes
Blood Donation Camps	NA
Adoption of Village	Yes
5.3 Social Impact of Extension activities	Documents Link
Combined Report on Mental and Physical Health Awareness Activities	Click here
Awareness on narcotics-free society	
Outreach Programme in Schools	
Green Campus Development	
Cleanliness Initiatives	
Vigilance Awareness Week 2024	
Community Feedback	

5.4 Innovative & New Ideas adopted	Documents Link
Polysaccharide-Based Hydrogel Design: A Brief Research Exploration	Click here
Preparation of Activated Carbon from Dead Pine Needles and Its Application in Photocatalytic Degradation of Methyl Orange Dye	
Determination of pH of Various Nearby Village Soil Samples and Water Samples	
Field Survey & Awareness Activity to assess environmental conditions and spread awareness on cleanliness and waste management	
Report on Innovation: Photocatalytic Setup	
5.5 Collaborations	Documents Link
With Peer Educational/ Research institutions	Click here
Other Government Bodies /Industry	Click here

**CRITERION-5:
Best Practices, Innovation and Institution Distinctiveness
(76/80)**

5.1 Best Practices Description & Outcome of Best Practices:

Sub-Criterion	Description & Outcome	Score	Documentary Proof
Best Practices Description & Outcome of Best Practices (at least two):	i) NSS Students Worked on Basic Mathematics Skills of Children in Nearby Village Outcome: The activity significantly improved the numeracy skills of village children, particularly in basic arithmetic operations such as addition, subtraction, and number recognition. It helped reduce learning gaps at the primary level and built confidence among first-generation learners. NSS volunteers developed teaching, communication, and community engagement skills, fostering a sense of social responsibility and civic awareness.	20	
	ii) Teaching Services at Adopted School and Sensitization of Slum/Hut Children Outcome: Regular teaching support enhanced school attendance, learning		

interest, and foundational literacy among children from marginalized communities. Sensitization programs promoted awareness about education, hygiene, and social values, contributing to inclusive education practices. The initiative strengthened the college's role in community upliftment while nurturing empathy, leadership, and ethical values among students.

iii) Govt. College Sunni Organized One-Day Free Medical Check-Up Camp

Outcome:

The medical camp facilitated early detection of common health issues and provided free medical consultation and guidance to students and local residents. It increased health awareness, encouraged preventive healthcare practices, and improved overall well-being of the community. The activity demonstrated effective institution–community collaboration and reinforced the college's commitment to social welfare and public health outreach.

iv) Financial Revenue Generated and Utilized for College Development

Outcome:

The revenue generated through institutional activities was effectively utilized for infrastructure improvement, academic support services, student welfare, and maintenance of facilities. This ensured optimal resource mobilization and transparent financial management, contributing to enhancement of the teaching–learning environment and overall institutional sustainability, in alignment with NAAC quality benchmarks.

5.2 Special Initiatives

Sub-Criterion	Description	Score	Documentary Proof
i) Energy conservation/ use of Solar energy	5.2.i Energy conservation/ use of Solar energy: Our college had installed a 25-kW solar power system as a major step toward promoting clean and sustainable energy.	20	
ii) Solid Waste Segregation/ Management	5.2.ii Solid Waste Segregation/Management: Daily Waste Collection, Compost Production, Liquid Waste Management, E-Waste Management.		
iii) Rainwater harvesting	5.2.iii Rainwater harvesting and its use for gardening and		

<p>iv) Plastic free campus</p> <p>v) Blood Donation Camps</p> <p>vi) Adoption of Village/ Educational institutions</p>	<p>cleanliness: To promote sustainable water management on the campus, the college has constructed an underground rainwater harvesting tank measuring 12 × 8 feet. A motorized lifting system has been installed to pump the stored water for various non-potable uses.</p> <p>5.2.iv Plastic free campus: The college has strictly banned the use of single-use plastics and regularly organizing cleanliness drives, plastic collection campaigns, and awareness activities.</p> <p>5.2.v Blood donation camps: No</p> <p>5.2.vi Adoption of village/ educational institutions: The NSS Unit of the college has adopted Village Gharyana, its nearby slum areas, and Government Primary School Palyar under Gharyana Panchayat as part of its community outreach and social responsibility initiatives.</p>		
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5.3 Social Impact of Extension Activities

Sub-Criterion	Description	Score	Documentary Proof
<p>Social Impact of Extension activities based on Community Feedback</p>	<p>5.3.1 Combined Report on Mental and Physical Health Awareness Activities</p> <p>5.3.2 Awareness on narcotics-free society</p> <p>5.3.3 Outreach Programme in Schools</p> <p>5.3.4 Green Campus Development</p> <p>5.3.5 Cleanliness Initiatives</p> <p>5.3.6 Vigilance Awareness Week 2024</p> <p>5.3.7 Community Feedback</p>	<p>10</p>	

5.4 Special New Innovative Initiatives or Ideas Adopted in the College

Sub-Criterion	Description	Score	Documentary Proof
<p>Special New Innovative Initiatives or Ideas Adopted in the College (Other than at Sr. No. 5.2 above)</p>	<p>5.4.1. Polysaccharide-Based Hydrogel Design: A Brief Research Exploration</p> <p>5.4.2 Preparation of Activated Carbon from Dead Pine Needles and Its Application in Photocatalytic Degradation of Methyl Orange Dye</p> <p>5.4.3 Determination of pH of Various Nearby Village Soil Samples and Water Samples</p> <p>5.4.4. Field Survey & Awareness Activity to assess environmental conditions and spread awareness on cleanliness and waste management</p> <p>5.4.5. Report on Innovation: Photocatalytic Setup</p>	<p>16</p>	

5.5 Collaborations

Sub-Criterion	Description	Score	Documentary Proof
(i) With Peer Educational Research Institutions (ii) Government Bodies/industry	(i) With Peer Educational / Research Institutions (a) Memorandum of Understanding between Atal Bihari Vajpayee Government College Sunni and Jaypee university of information and technology Wagnaghat Solan for internship program and other collaborative activities. (b) Memorandum of Understanding between Atal Bihari Vajpayee Government College Sunni and Education UTOPIA Coaching institute BCS, New Shimla for providing subsidized coaching opportunities, skill development sessions for students of college. (ii) Government Bodies/industry (a) Memorandum of Understanding between Atal Bihari Vajpayee Government College Sunni and Sunni Hydro Electric Project (SJVN Unit) (b) Memorandum of Understanding between Atal Bihari Vajpayee Government College Sunni and Civil Hospital Sunni was signed to provide first Aid training to students of college aimed to enhancing their awareness and preparedness to handle medical emergencies.	10	

Criterion 6: Faculty Profile & Research Activities

6.1 Percentage of Teachers with Ph.D.			
Total No. of Teachers	% Teachers with Ph.D.	Response	Documents Link
20	45%		Click here
6.2 Teachers as Research Guide			
Total No. of Teachers	Teachers with Research Guides	Response	Documents Link
21	Nil	Nil	
6.3 OP/RC/ FDP and Workshops			
Total No. of Teachers	% of Teachers	Response	Documents Link
20	90%		Click here
6.4 Projects/Patents/Fellowships			
Total No. of Teachers	No. of Projects/Patents	Response	Documents Link
20	01		Click here
6.5 No. of Paper Presented in Seminars, Workshops, Conferences and Symposiums			
File Description	Response	Documents Link	
International	36	Click here	

National	32	Click here
6.6 Seminars, Workshops, Conferences and Training organized by the institution		
File Description	Response	Documents Link
National	01	Click here
State	01	Click here
6.7 No. of Paper Published		
File Description	Response	Documents Link
UGC Care List	04	Click here
Non-UGC Care List	11	Click here
Citations	50	Click here
6.8 Teachers' Special Innovative Ideas		
File Description	Response	Documents Link
Teachers' Special Innovative Ideas	Yes	Click here
6.9 No. of Books published/Chapters in Books		
File Description	Response	Document Link
1. Dr. Dharmender Mehta (Book)	02	Click here
2. Prof. Damoder (Book Chapter)	01	
3. Dr. Sapna (Book Chapter)	02	Click here
4. Prof. Subhash (Book Chapter)	01	Click here
5. Prof Kavita (Book Chapter)	01	Click here
6.10 Teachers' Academic and Extension activities		
File Description	Response	Document Link
Resource Person	04	Click here
Member of Board of Studies	04	Click here
Popular articles	Nil	
6.11 Awards by Recognized Organizations		
File Description	Response	Document Link
International	Nil	
National	01	Click here
State	01	Click here

CRITERION-6: Faculty Profile & Research Activities (89/100)

6.1 Teachers with Ph.D.

No. of Teachers	No. of teachers with Ph.D.	% of teachers with Ph.D.	Documentary Proof	Points Claimed
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20	9	45%		2
Commerce	Dr. Dharmender Mehta		DegreePhoto	
	Dr. Ashwani			
Science	Dr. Manish		DegreePhoto	
	Dr. Jyoti			
	Dr. Manmohan			
Arts	Dr. Praveen		DegreePhoto	
	Dr. Damodar Gautam			
	Dr. Suchitra			
	Dr. Sapna Dogra			

6.2 Teachers as Research Guide

nil

6.3 No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops (one week or more) Attended by Teachers

No. of Teachers'	Programme Attended	Documentary Proof	Points Claimed
18/20	<p>During the last three academic years, 90% of teaching faculty of the institution actively participated in Faculty Development Programmes (FDPs), Refresher Courses, and workshops of one week or more duration, organized by various recognized universities, colleges, and national-level institutions. These programmes focused on subject enrichment, research methodology, pedagogy, ICT integration, outcome-based education, and professional competence.</p> <p>A substantial number of faculty members have attended multiple FDPs, reflecting a strong institutional emphasis on continuous professional development and quality enhancement. The knowledge and skills gained through these training programmes have been effectively utilized in classroom teaching, curriculum delivery, research activities, and academic administration, leading to improved teaching-learning practices and enhanced student outcomes.</p>	Certificates Attached	10

6.4 Projects/Patents/Fellowship/Associateships

Teachers' Name	Description	Documentary Proof	Points Claimed
Mr. Subhash Chand	Mr. Subhash Chand, faculty member of Atal Bihari Vajpayee Government Degree College, Sunni, is a co-inventor of a published Indian patent titled "Microwave-Assisted Green Synthesis of Multifunctional CuO/Cu ₂ O-	Certificates Attached	10

ZnO Nanocomposites.” The invention focuses on an eco-friendly and sustainable synthesis approach using green chemistry principles to develop multifunctional nanomaterials.

The patented process enables controlled synthesis of nanocomposites with enhanced photocatalytic, antioxidant, and antibacterial properties, making them suitable for applications in wastewater treatment, antimicrobial coatings, and related environmental technologies. This achievement reflects the institution’s commitment to research, innovation, and intellectual property generation.

6.5 No. of Paper Presented in Conferences/ Seminars/ Symposia (in last three years)

No. of Teachers'	Description	Documentary Proof	Points Claimed
20	<p>During the last three academic years, the faculty members of the institution actively participated in academic forums and presented their research work at international, national, regional, and state-level conferences, seminars, and symposia. A total of 36 research papers were presented at international platforms, while 32 papers were presented at national/regional/state-level events.</p> <p>This active participation reflects the institution’s strong research culture and commitment to knowledge dissemination, academic networking, and professional development. The presentations contributed to scholarly exchange, enhanced the visibility of the institution, and supported continuous improvement in teaching and research practices in line with NAAC quality benchmarks</p>	Certificates Attached	08

6.6 Seminars, Workshops, Conferences and Trainings Organized by the Institution

Program	Description	Documentary Proof	Points Claimed
Seminar/ Conferences Symposium	<p>During the last academic session, the institution organized one National-level seminar on the Indian Knowledge System and one National-level symposium on the National Education Policy (NEP). These programmes provided an academic platform for faculty and students to engage with contemporary educational reforms, indigenous knowledge traditions, and policy perspectives.</p> <p>The events contributed to academic enrichment, awareness of NEP implementation, and integration of Indian Knowledge Systems into teaching-learning practices, thereby strengthening the institution’s commitment to</p>		06

quality enhancement and holistic education in alignment with NAAC benchmarks.

6.7 Paper Publications

Publications	Description	Documentary Proof	Points Claimed
UGC care, Peer Reviewed, ISSN ISBN Publications	<p>During the last academic session, the faculty members of the institution published 04 research papers in UGC-CARE listed journals and 11 research papers in non-UGC CARE journals. The published research has received a total of 50 citations, indicating the relevance, quality, and impact of the scholarly work produced by the faculty. These publications reflect the institution's commitment to promoting research culture, knowledge creation, and dissemination, and contribute to academic visibility and quality enhancement.</p> <p>Outcome of Research Publications: The publication has strengthened the institution's research profile and academic credibility. These outcomes have enhanced faculty research competence, increased scholarly visibility at national and international levels, and contributed to knowledge dissemination and evidence-based teaching practices, thereby supporting continuous quality improvement.</p>		20

6.8 Teachers' Special Innovative Ideas

Innovative Ideas	Description	Documentary Proof	Points Claimed
Teachers' Special Innovative Ideas	<p>1. Low-cost photocatalytic setup: A low-cost photocatalytic setup was innovatively designed and fabricated in-house using locally available materials at GDC Sunni. The system utilizes a high-pressure mercury vapour lamp to provide uniform and controlled irradiation, enabling effective photocatalytic studies while promoting cost-effective, research-oriented, and hands-on learning.</p> <p>2. Polysaccharide-Based Hydrogel Synthesis and</p>		5

Characterization: Students synthesized psyllium-based and acrylamide hydrogels to study swelling behaviour, mechanical stability, degradability, and pH/temperature responsiveness. The activity provided hands-on exposure to polymer synthesis and biomedical material evaluation, highlighting applications in controlled drug delivery

3. Soil and Water pH Analysis with Agricultural Interpretation:

Students collected soil and irrigation water samples from nearby villages and determined pH using universal indicators and calibrated pH meters. The results were interpreted to assess soil health, nutrient availability, crop suitability, and sustainable agricultural practices, enhancing applied analytical and environmental chemistry skills

4. Innovative Initiative for Student Physical Conditioning and Fitness Enhancement:

The Department of Physical Education has proposed an innovative and structured Student Physical Fitness Camp based on the successful implementation of mandatory basic conditioning exercises such as push-ups, sit-ups, and pull-ups over the past few years. The initiative aims to institutionalize physical discipline, improve overall fitness, and promote a healthy lifestyle among students by making physical conditioning a regular and integral part of student development from the next academic session.

6.9 Books Published/ Chapter in Books

Name of Author	Description	Documentary Proof	Points Claimed
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Dr. Dharmender Mehta	<p>During the last three academic years, faculty members of the institution made significant scholarly contributions through the publication of books and book chapters, strengthening academic resources and research visibility.</p> <p>Dr. Dharmender Mehta published two academic books—Corporate Law and Auditing and Corporate Governance (Kalyani Publishers). These books have contributed to curriculum enrichment, supported student learning in commerce and management disciplines, and enhanced the author's and institution's academic credibility at the national level.</p>	Photocopy of Title Page	10
Mr. Subhash Chand	<p>Mr. Subhash Chand authored a book chapter titled Plant Waste Derived Carbon Nano Materials, published by the American Chemical Society, contributing to advanced research in nanomaterials and sustainable science, and promoting interdisciplinary and internationally visible research output.</p>		
Ms. Kavita Saini	<p>Ms. Kavita Saini published a book chapter on Types of Training Methods in Games and Sports (CSA Publications), which supports sports science education, practical training methodologies, and student skill development.</p>		
Dr. Sapna Dogra	<p>Dr. Sapna Dogra contributed 2 book chapters one on Diaspora studies and another on Eco-criticism, enriching literary research, contemporary critical discourse, and humanities scholarship.</p>		
<p>Overall, these publications have resulted in knowledge creation, faculty academic growth, interdisciplinary research promotion, curriculum strengthening, and enhanced institutional research profile.</p>			

6.10 Teachers Academic and Extension Activities

Name of Teacher	Performed as/ Resource person/Member of Board of Studies/Subject experts	Documentary Proof	Points Claimed
Dr. Dharmender Mehta Dr. Ashwani Ms. Monika Manta Dr. Damodar	<p>During the last three academic years, four faculty members served as resource persons in academic programmes, contributing their expertise to knowledge dissemination and capacity building beyond the institution. Additionally, four faculty members were appointed as members of Boards of Studies/subject expert committees, playing an active role in curriculum design, academic governance, and quality assurance at the institutional and university levels.</p> <p>These engagements have strengthened academic networking, faculty professional recognition, curriculum relevance, and institutional academic standing, thereby supporting continuous quality enhancement</p>		10

6.11 Awards by Recognized Organizations:

Name of Teacher	International/National /State	Documentary Proof	Points Claimed
<p>Dr. Dharmender Mehta</p> <p>Ms. Rashmi Thakur</p>	<p>During the assessment period, faculty members of the institution received prestigious recognition at national and state levels, reflecting academic excellence and societal contribution.</p> <p>At the national level, Dr. Dharmender Mehta was honored by the Indian Media Journalists Union (IMJU) with a Certificate of Excellence for his outstanding achievements in academic research and significant contributions to corporate sustainable development in Himachal Pradesh. This recognition enhanced the institution's academic reputation and reinforced its commitment to socially relevant and applied research.</p> <p>At the state level, Ms. Rashmi received the Shan-e-Himachal Award in recognition of her outstanding achievements and contributions. The award reflects faculty engagement beyond academics and strengthens the institution's visibility and credibility at the state level.</p> <p>Overall, these awards have resulted in enhanced faculty motivation, academic recognition, institutional prestige, and encouragement of excellence in teaching, research, and social responsibility,</p>	<p>Certificate</p>	<p>8</p>

Criterion 7: Miscellaneous**7.1 Any Other Important Information**

File Description	Response	Document Link
Institution Incubation center	Yes	
R&D cum Innovation Centre	No	
B. Voc.	No	
Self-Financing Courses	Yes	Click here
Add on courses	Yes	Click here
Internship/OJT	Yes	Click here
Academic audit	Yes	Click here
Green audit	Yes	Click here

7.2 Spot Evaluation

File Description	Response	Document Link
Officer of Directorate of Higher Education	Yes	Click here
Representative of Directorate of Higher Education		

7.3 AG Audit Paras Settled

File Description	Response	Document Link
AG Audit Paras	No	

7.4 Local Audit Paras Settlement

File Description	Response	Document Link
Local Audit Paras	Yes	Click here

7.5 Timeline Adhered in Filing RTI & Other Reply

File Description	Response	Document Link
Court Cases	Yes	
RTI	Yes	Click here
Public grievances (MSS 1100)	Yes	
Centralized Public Grievances Redress monitoring system (CPGRAMS)	Yes	

7.6 Invited Speakers

File Description	Response	Document Link
Themes relevant to the holistic development of Students	Yes	Click here

7.7 Skill Development Training

File Description	Response	Document Link
No. of students Benefitted	Yes	Click here

CRITERION -7: Miscellaneous (Score 115/120)

Srno	Activity	Description	Documentary Proof	Points Claimed=95
7.1	Any Other Important Information or initiative not covered above e.g. Institution Incubation Centre, R& D-cum-innovation Center, B. Voc, self-Finance Courses, Internship, OJT, Green audit, Academic Audit etc.	<p>i. Self-Finance course BCA is started in academic session 2024-25.</p> <p>ii. Add on courses on Food adulterations, Yoga and Digital Literacy were conducted.</p> <p>iii. Internship of selected B.Com. final year students were completed at SJVN Sunni.</p> <p>iv. Green audit was conducted and signed by Forest Range officer, Bhajji forest range office, Sunni, Shimla.</p> <p>v. An academic audit was conducted after the declaration of the University Results.</p>	<p>Notification released by HPU Shimla</p> <p>Complete details of courses (Permission, Syllabus, attendance, Question paper, certificates)</p> <p>Commencement letter, List of students, certificates.</p> <p>Green Audit report</p> <p>Academic Audit Report</p>	50
7.2	Spot evaluation of Institutions by the Officers from the Directorate of Higher education/ representative of the Director of Higher Education	The spot evaluation of our college was completed by additional director, Higher education, Shimla, HP, Dr. Harish Kumar along with his team on 8 Nov, 2024.	Document signed by Additional director DHE, Shimla	20
7.3	AG Audit paras settled to date	NA	NA	Nil
7.4	Local Audit paras settled to date	12 paras were settled.	Annexure 1 is attached.	5

7.5	Timeline adhered to in filing reply of court cases /RTI Applications/Public grievances received through MukhyamantriSeva Sankalp 1100 and Centralized public Grievance Redress and monitoring system (CPGRAMS)	Yes, RTI applications were replied within time bound.	RTI application and its reply is attached.	10
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7.6 Invited Speakers on various themes relevant to holistic development of students

Activity	Resource Person	Students benefitted	Description	Documentary Proof	Points Claimed
Lecture on financial and literacy on 17 Dec, 2024.	Miss Vandana and Happy Verma.	60	A lecture on financial literacy was jointly organized by Career counselling and Placement cell along with department of commerce and economics in collaboration with Mashobra center of Money-wise CFL project of Central bank (RBI) on 17 Dec, 2024.	Departmental report and Newspaper cutting.	10
HIV-AIDS awareness program organized by NSS, Science society, and red ribbon club.	Dr. Sakshi (Civil Hospital Sunni)	100	Dr. Sakshi gave a talk to the students of NSS, Science society and members of red Ribbon Club on the causes, prevention measures, and social stigma.	NSS report and Newspaper cuttings	
Art of living conducted Yoga/Mind management session on NSS special camp.	Mr. Sanjeev Harnot	70	Yoga/Mind management skill trainer Mr. Harnot discussed various medication techniques with principles of 5C and 3D rule. Students learnt how to come out of stress, failure, mental disorder and drug addiction.	NSS report and newspaper cutting	

7.7 Skill Development Training

Skilled Development Courses	Student Benefitted	% of Student Benefitted	Points Claimed
1. Yoga 2. Internship in SJVN 3. Digital Literacy	60 10 41	>20%	20

4. Language	40		
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Summary Score Sheet

S.NO	Criteria	Total Score	Claimed Score
1	Teaching Learning	140	128
2	Student Support Services & Progression	280	262
3	Infrastructure & Resources	160	150
4	Institutional Management	220	178
5	Best Practices, Innovation & Institutional Distinctiveness	80	76
6	Faculty Profile & Research Activities	100	89
7	Miscellaneous	120	115
	Total	1100	998

